

**PROGRAMMA SVOLTO**  
(anno scolastico 2019 / 2020)

**CLASSE 1B**

Docente: Francesca Girella

Materia: **Inglese**

Libro di testo: *Headway Digital Gold B1*.

Altri strumenti didattici in alternativa al libro di testo: (listening tasks dal Cd di supporto), sito web della British Council, libro digitale di grammatica *New Get inside*.

<b>Modulo/UD/Capitolo/Titolo</b>	<b>Argomenti svolti</b>	<b>Altro: (approfondimenti- Lecture-attività pratiche-uscite- conferenze....)</b>	<b>Eventuali UDA/Compiti di realtà/Compiti autentici svolti e collegati all'argomento:</b>	<b>I o II Quadrimestre/Presenza o DAD</b>
Modulo <b>1</b> , UD: Whose/who's, asking questions, tenses comparison (present/past/future), Chapter one, Getting to know you.	<b>Grammar (tenses and questions, tag questions and whose/who's):</b>  Pages 10/12/14/15 and Everyday English (focus on social expressions page 17).		Speaking activities and mock practice dialogue on daily expressions.	I quadrimestre (in presenza).
Modulo <b>2</b> , UD: Present tenses/have, have got, Chapter two, Let's get together.	<b>Present tenses comparison and practice on them:</b>  (pages 20-28). SS have learnt the difference and uses of the present simple and continuous.	Listening tasks pages 21/26/27.  Reading practice pages 24/25 'How independent are you?' and on the twins (pages 20/21).  Writing an email: linking words page 28.	Speaking tasks and questions on independence and making conversation on the topic: everyday English.  Thanksgiving day: how to thank somebody (letters sharing).	I quadrimestre in presenza.
Modulo <b>3</b> , UD: Narrative tenses: Past simple and past continuous and adverbs, Chapter three, Good news, bad news!	<b>Focus and practice on the past tenses (simple and continuous forms):</b>  (pages 30-38). SS in class have read and learnt about the differences on	Reading tasks pages 30-31.  Listening tests: page 32 (working on news and articles), how to write and make up a story (pages 34/35/38).	Writing skills improving on story writings and how to read articles on newspapers.	I quadrimestre in presenza.

	the past tenses, applying them to stories and managing newspapers articles.			
Modulo <b>4</b> , UD: on countable/uncountable nouns and articles, Chapter 4, Food for thought.	<p><b>Countable/uncountable nouns and their uses, articles and differences among them:</b></p> <p>(Pages 40-47). SS have read and learnt about various of nouns and how to classify them.</p> <p>Use of some and compounds, much/many, a little/a few/ a lot of and quantities.</p>	<p>Jigsaw readings and group work: pages 44/45 and answering the question to understand the various stories.</p> <p>Listening: at the shops (pages 47/48).</p>	<p>Find out a recipe to show in class and introduce them to teacher and classmates.</p> <p>Writing a postcard, page 48 (writing practice with emails and postcards).</p>	II quadrimestre in presenza.
Modulo <b>5</b> , UD: Future forms and practical uses, Chapter 5, The future's in your hands.	<p><b>Focus on the future forms:</b></p> <p>(Pages 50-55). Students have learned how to use the different kinds of futures (will, going to, present continuous and present simple) in various contexts.</p>	<p>British Council website and individual practice online.</p> <p>Agendaweb and links to do practice on the future forms and also on the workbook.</p> <p>Listening tasks: pages 50/53.</p>	<p>Speaking activity and dialogues on Meet on future probabilities and dreams (page 52).</p>	II quadrimestre in DAD.

Programma inviato, letto e condiviso con gli Studenti, in particolare con i rappresentanti di classe, in data 01-06-2020.

Mediante:

Mail

Meet

Altro: Google classroom

Data 01-06-2020

IL DOCENTE

Francesca Girella

